

Oregon School Continuous Improvement Plan

School Year	2023 - 2024
School	White Mountain Middle School

School Direction Section

Vision	The mission of White Mountain Middle School is to prepare every student, in every class, every day to be a self-directed lifelong learner, a productive worker, and a responsible contributing member of society."
Mission	Your Future is Created by What You Do Today, Not Tomorrow

Comprehensive Needs Assessment Summary

What data did our team examine?

We analyzed Star360 data, SBAC data, ORIS needs assessment, attendance data, and parent survey results.

How did the team examine the different needs of all learner groups?

When we analyze all of our data, we pull subgroup data (Hispanic, Special Ed, Dual Identified, McKinney Vento, and Migrant) to look for trends, achievement gaps, and special needs each group has and how to best support them academically and socially.

How were inequities in student outcomes examined and brought forward in planning?

We looked at all students' performance across all content areas.

What needs did our data review elevate?

Our students are not meeting expectations in mathematics. Our students' behaviors are impeding our school culture and academic growth.

How were stakeholders involved in the needs assessment process?

Parents completed at WMMS's "Meet the Teachers" night in October 2022. Representatives from every grade level, classified staff, instructional coach and the building administrator are represented by in our School Leadership Team. The SLT took the ORIS Needs Assessment, analyzed the results and created our plan.

Which needs will become priority improvement areas? (Note: Priorities describe where the team intends to go but do not describe how the team will get there. An example priority might be to improve graduation rates or that all students will meet their growth goals.)

1. Improve mathematics OSAS scores with a recently adopted curriculum.
2. Increase use of PBIS by all staff members and provide social, emotional, and behavioral supports for all students.
3. Retain staff.

Long Term School Goals & Metrics

All or some school goals may match district goals

Student Focused, aspirational, aligned with needs, written for all students

Example: *All students will meet their annual growth targets in math.*

Metrics are outlined for the year(s) to come.

Goal 1	<p>At White Mountain Middle School we will focus on ORIS Well-Rounded, Coordinated Learning Principles: Indicator 4.5 Provide Multi-Tiered System of Support <i>Schoolwide systems are in place to promote academic, behavioral, and social-emotional success for ALL students, and especially for historically and currently marginalized youth, students, and families including civil rights protected classes, by matching increasing levels of support to student need, goals, and interests.</i> and the Eagle Point School District 9 Strategic Plan <i>Long-Term Objective 1.2 "Achievement"</i></p> <p>With the goal of increasing the percentage of students passing their OSAS mathematics as follows:</p>		
Metrics	<p>By the end of 2022-2023 Class of 2027 From 7% to 27% Class of 2028 From 6% to 26% Class of 2029 From 6% to 26%</p>	<p>By the end of 2023-2024 Class 2028 Increase by 20% Class 2029 Increase by 20% Class of 2030 Increase by 20%</p>	<p>By the end of 2024-2025 Class of 2029 Increase by 20% Class of 2030 Increase by 20% Class of 2031 Increase by 20%</p>

Goal 2	<p>At White Mountain Middle School, we will focus on ORIS Indicator 1.3 Routines and Structures: <i>Effective routines and structures are installed, supported, and monitored to ensure focus remains on the needs and outcomes of ALL students, and especially for historically and currently marginalized youth, students, and families including civil rights protected classes.</i> and the Eagle Point School District 9 Strategic Plan Objective 1.1 Action Plan: <i>Merge current system of building level teams (PLCs, EBISS) and district level teams so that each fits into overall MTSS process</i></p>		
Metrics	<p>By the end of 2022-2023 Successfully implemented the referral system</p>	<p>By the end of 2023-2024 Have consistent data team meetings that converge behavior</p>	<p>By the end of 2024-2025 Fully implement MTSS on four-week</p>

	within Synergy	and academic data	cycle.
Goal 3	<p>At White Mountain Middle school, we will focus on ORIS Indicator 2.1 Staff Growth <i>Recruitment and retention efforts include the cultivation of a diverse workforce and opportunities for growth.</i></p> <p>Eagle Point School District 9 Strategic Plan Long-Term Objective 4.2 “Staff Retention”: EPSD9 also realizes that a foundational measure of ‘culture’ is that of the individual choice of staff members to continue working for EPSD9. EPSD9 will raise the staff retention rate by 12% by January 2024.</p>		
Metrics	<p>By the end of 2022-2023 We will retain 70% of our current certified teaching staff</p>	<p>By the end of 2023-2024 We will retain 75% of our current certified teaching staff</p>	<p>By the end of 2024-2025 We will retain 80% of our current certified teaching staff</p>

Initiative Alignment to Support School Goals

Examples: Chronic Absenteeism, 21st Century Grant, EL Success Program, etc.

Initiative/Program	How this initiative/program supports the school to meet goals
PBIS	Clear teaching of expected behaviors and consistent enforcement of those behaviors will scaffold academic growth.
Star 360	Curriculum based measures for benchmark reading and math assessments
Instructional Coaching	EPSD9 intentionally supports teacher professional growth, instructional improvement, and student achievement by placing a 1.0 FTE instructional coach at White Mountain Middle School. The instructional coach has been trained to and provides dedicated math instruction coaching cycles.
Synergy	EPSD9 has spent numerous hours developing the Multi-Tiered Systems of Support (MTSS) tracking system within the school’s information system (SIS). Synergy now houses all of our academic benchmarks, attendance, and discipline data. Being able to see all of this data within one platform facilitates our MTSS.
AVID	EPSD9 became an AVID district seven years ago. The district AVID coordinator consistently creates or schedules AVID trainings for teachers to acclimate to and implement AVID strategies in each classroom.
STEAM	WMMS has 2.25 FTE STEAM teachers. Students work on mathematical concepts through these contents and genres.
Math Curriculum	EPSD9 is piloting a new math curriculum both to determine which curriculum to adopt next year and to improve instructional practices. With this pilot, the WMMS math teachers attend monthly professional development.

